Blast from the past: Applying the P-III framework

V. VANDEN ABEELE, B. DE SCHUTTER. Blast from the past: Applying the P-III framework to intergenerational play between grandparents and arandchildren. Gerontechnology 2014;13(2):163; doi:10.4017/gt.2014.13.02.129.00 Purpose Digital games have been described as potentially meaningful activities for older adults^{1,2}. In order to adopt digital games into daily activities, older adults are expected to weigh potential costs towards potential benefits3. As intergenerational activities been demonstrated to be a powerful motivator for older adults⁴⁻⁷, a design project was developed that relied on intergenerational play as the core motivator for digital play. Aside from simultaneously attempting to develop meaningful play for both older adults and children, the project also aimed to facilitate knowledge transfer between both types of players. **Method** The design research project followed the recommendations that were outlined in the P-III framework8. Through ethnographic inquiries, intergenerational brainstorming, co-design sessions, a concept definition phase, storyboard focus groups, and paper prototypes, the project resulted in a game design document for a game that was called "Blast From The Past". This design document was then iteratively developed into proof of concept, which was tested with grandparents and grandchildren (n=20). **Discussion** The project demonstrates the value of using the P-III methodology to design meaningful play across different age groups. Through the proof-of-concept and previous data collection phases, the project demonstrates the cultivation, contribution, and connectedness framework (3C), as well a variety of design recommendations for intergenerational play that are transferable to other projects. The result of the design procedure is a Nintendo Wii game that combines a variety of quiz mechanics and two mini-games (i.e., a digital version of a folklore game (Figure 1) and a building game in which a monument from the 1950s is constructed (Figure 2) within a time travelling narrative.

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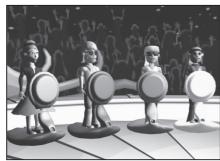


Figure 1. Folklore game

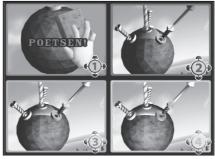


Figure 2. Poetsen